

SUBJECT CODE	SUBJECT	PAPER
A-17-03	PHYSICAL EDUCATION	III
HALL TICKET NUMBER		QUESTION BOOKLET NUMBER
OMR SHEET NUMBER		
DURATION	MAXIMUM MARKS	NUMBER OF PAGES
2 HOUR 30 MINUTES	150	16
		NUMBER OF QUESTIONS
		75

This is to certify that, the entries made in the above portion are correctly written and verified.

Candidate's Signature

Name and Signature of Invigilator

Instructions for the Candidates

అభ్యర్థులకు సూచనలు

- Write your Hall Ticket Number in the space provided on the top of this page.
- This paper consists of seventy five multiple-choice type of questions.
- At the commencement of examination, the question booklet will be given to you. In the first 5 minutes, you are requested **to open the booklet and compulsorily examine it as below** :
 - To have access to the Question Booklet, tear off the paper seal on the edge of this cover page. Do not accept a booklet without sticker-seal and do not accept an open booklet.
 - Tally the number of pages and number of questions in the booklet with the information printed on the cover page. Faulty booklets due to pages/questions missing or duplicate or not in serial order or any other discrepancy should be got replaced immediately by a correct booklet from the invigilator within the period of 5 minutes. Afterwards, neither the Question Booklet will be replaced nor any extra time will be given.**
 - After this verification is over, the Test Booklet Number should be entered in the OMR Sheet and the OMR Sheet Number should be entered on this Test Booklet.
- Each item has four alternative responses marked (A), (B), (C) and (D). You have to darken the circle as indicated below on the correct response against each item.
Example: (A) (B) (C) (D)
 where (C) is the correct response.
- Your responses to the items are to be indicated in the **OMR Answer Sheet given to you**. If you mark at any place other than in the circle in the Answer Sheet, it will not be evaluated.
- Read instructions given inside carefully.
- Rough Work is to be done in the end of this booklet.
- If you write your name or put any mark on any part of the OMR Answer Sheet, except for the space allotted for the relevant entries, which may disclose your identity, you will render yourself liable to disqualification.
- The candidate must handover the OMR Answer Sheet to the invigilators at the end of the examination compulsorily** and must not carry it with you outside the Examination Hall. The candidate is allowed to take away the carbon copy of OMR Sheet and used Question paper booklet at the end of the examination.
- Use only Blue/Black Ball point pen.**
- Use of any calculator or log table etc., is prohibited.**
- There is no negative marks for incorrect answers.**

- ఈ పుట పై భాగంలో ఇవ్వబడిన స్థలంలో మీ హాల్ టికెట్ నంబరు రాయండి.
- ఈ ప్రశ్న పత్రము డెభైబదు బహుళైచిక ప్రశ్నలను కలిగి ఉంది.
- పరీక్ష ప్రారంభమున ఈ ప్రశ్నాపత్రము మీకు ఇవ్వబడుతుంది. మొదటి ఐదు నిమిషములలో ఈ ప్రశ్నాపత్రమును తెరిచి కింద తెలిపిన అంశాలను తప్పనిసరిగా సరిచూసుకోండి.
 - ఈ ప్రశ్న పత్రమును చూడడానికి కవర్ పేజీ అంచును ఉన్న కాగితపు సీలును చించండి. స్టిక్కర్ సీలులేని మరియు ఇదివరకే తెరిచి ఉన్న ప్రశ్నాపత్రమును మీరు అంగీకరించవద్దు.
 - కవర్ పేజీ పై ముద్రించిన సమాచారం ప్రకారం ఈ ప్రశ్నపత్రములోని పేజీల సంఖ్యను మరియు ప్రశ్నల సంఖ్యను సరిచూసుకోండి. పేజీల సంఖ్యకు సంబంధించి గానీ లేదా సూచించిన సంఖ్యలో ప్రశ్నలు లేకపోవు లేదా నిజప్రతి కాకపోవు లేదా ప్రశ్నలు క్రమపద్ధతిలో లేకపోవు లేదా ఏదైనా తేడాలు ఉంటుంటే వెంటనే దోషస్వారితమైన ప్రశ్న పత్రాన్ని వెంటనే మొదటి ఐదు నిమిషాల్లో పరీక్షా పర్యవేక్షకునికి తిరిగి ఇచ్చివేసి దానికి బదులుగా సరిగ్గా ఉన్న ప్రశ్నపత్రాన్ని తీసుకోండి. తదనంతరం ప్రశ్నపత్రము మార్చబడదు అడనపు సమయం ఇవ్వబడదు.
 - పై విధంగా సరిచూసుకొన్న తర్వాత ప్రశ్నాపత్రం సంఖ్యను OMR పత్రము పై అదేవిధంగా OMR పత్రము సంఖ్యను ఈ ప్రశ్నాపత్రము పై నిర్దిష్ట స్థలంలో రాయవలెను.
- ప్రతి ప్రశ్నకు నాలుగు ప్రత్యామ్నాయ ప్రతిస్పందనలు (A), (B), (C) మరియు (D) లుగా ఇవ్వబడ్డాయి. ప్రతి ప్రశ్నకు సరైన ప్రతిస్పందనను ఎన్నుకొని కింద తెలిపిన విధంగా OMR పత్రములో ప్రతి ప్రశ్నా సంఖ్యకు ఇవ్వబడిన నాలుగు వృత్తాల్లో సరైన ప్రతిస్పందనను సూచించే వృత్తాన్ని బాల్ పాయింట్ పెన్ తో కింద తెలిపిన విధంగా పూరించాలి.
ఉదాహరణ : (A) (B) (C) (D)
 (C) సరైన ప్రతిస్పందన అయితే
- ప్రశ్నలకు ప్రతిస్పందనలను ఈ ప్రశ్నపత్రములో ఇవ్వబడిన OMR పత్రము పైని ఇవ్వబడిన వృత్తాల్లోనే పూరించి గుర్తించాలి. అలాకాక సమాధాన పత్రంపై వేరొక చోట గుర్తిస్తే మీ ప్రతిస్పందన మూల్యాంకనం చేయబడదు.
- ప్రశ్న పత్రము లోపల ఇచ్చిన సూచనలను జాగ్రత్తగా చదవండి.
- చిత్తుపనిని ప్రశ్నపత్రము చివర ఇచ్చిన ఖాళీస్థలములో చేయాలి.
- OMR పత్రము పై నిర్దిష్ట స్థలంలో సూచించవలసిన వివరాలను తప్పించి ఇతర స్థలంలో మీ గుర్తింపును తెలిపే విధంగా మీ పేరు రాయడం గానీ లేదా ఇతర చిహ్నాలను పెట్టడం గానీ చేసినట్లయితే మీ అనర్హతకు మీరే బాధ్యులవుతారు.
- పరీక్ష పూర్తయిన తర్వాత మీ OMR పత్రాన్ని తప్పనిసరిగా పరీక్ష పర్యవేక్షకుడికి ఇవ్వాలి. వాటిని పరీక్ష గది బయటకు తీసుకువెళ్లకూడదు. పరీక్ష పూర్తయిన తరువాత అభ్యర్థులు ప్రశ్న పత్రాన్ని, OMR పత్రం యొక్క, కార్బన్ కాపీని తీసుకువెళ్లవచ్చు.
- నీలి/నల్ల రంగు బాల్ పాయింట్ పెన్ మాత్రమే ఉపయోగించాలి.
- లాగింగు, క్యాలిక్యులేటర్లు, ఎలక్ట్రానిక్ పరికరాలు మొదలగునవి పరీక్ష గదిలో ఉపయోగించడం నిషేధం.
- తప్పు సమాధానాలకు మార్కుల తగ్గింపు లేదు.



DO NOT WRITE HERE



PHYSICAL EDUCATION

Paper – III

1. In the ancient Greece, Apollo was called as
 - (A) God of sea
 - (B) God of healing
 - (C) God of fire
 - (D) God of water
2. Who among the following gave the Olympic motto ?
 - (A) Father Henry Dedion
 - (B) Barron Pirre Coubertin
 - (C) Jhon Antonio Samaranch
 - (D) Socrates
3. In which year the blood doping was banned ?
 - (A) 1975
 - (B) 1965
 - (C) 1985
 - (D) 1995
4. In which muscle force of contraction alters due to Ca^{+} released from the sarcoplasmic reticulum ?
 - (A) Skeletal muscle
 - (B) Smooth and cardiac muscle
 - (C) Skeletal muscle and smooth muscle
 - (D) Cardiac muscle
5. In French the word massage means
 - (A) To rub
 - (B) To kneed
 - (C) Press softly
 - (D) B and C
6. Shared values of professional responsibility in physical education can be developed through
 - (A) Work management classes
 - (B) Examination work
 - (C) Class Room teaching
 - (D) Activity classes and competitions
7. The main objective of camping in teacher training programme is
 - (A) Active recreation
 - (B) Training in leisure time skills
 - (C) Leadership training
 - (D) Break from monotony
8. Riboflovin and pyridoxine belongs to
 - (A) A Vitamins
 - (B) C Vitamins
 - (C) B Vitamins
 - (D) D Vitamins



9. According to Harre 1986 psychic symptoms of overload is
- (A) Loss of sleep
 - (B) Loss of appetite
 - (C) Increased injuries
 - (D) Quarrelsome and doubt
10. The output of product moment statistics is
- (A) Standard deviation
 - (B) Correlation
 - (C) Covariance
 - (D) Average score
11. Research work related to Indian teams performance in Asian games is referred as
- (A) Case study
 - (B) Indigenous study
 - (C) Descriptive study
 - (D) Experiment study
12. The following is not the correct objective means of judgement of load
- (A) Colour of skin
 - (B) Lactic acid concentration
 - (C) Blood urea concentration
 - (D) Oxygen consumption
13. School psychology most closely related to learning theory
- (A) Gestalt school
 - (B) Cognition school
 - (C) Behaviourist school
 - (D) Psycho analytical school
14. All sports organisations along with this subordinate set up technically known as
- (A) single objective organisation
 - (B) twin objective organisation
 - (C) multiple objective organisation
 - (D) simple objective organisation
15. Which test for body composition is used to quantify an individual's obesity level ?
- (A) Body mass index
 - (B) Height, weight, table
 - (C) Skinfold measurements
 - (D) Hydrostatic weighing
16. Cardiac cycle includes
- I. SA mode
 - II. AV mode
 - III. Inferior Renacava
 - IV. Systole and diastole
- Codes :**
- (A) II, III and IV are correct
 - (B) I, III and IV are correct
 - (C) III and IV are correct
 - (D) I, II and IV are correct
17. Which of the following are the types of bones ?
- I. Long bones
 - II. Short bones
 - III. Wormian bones
 - IV. Irregular bones
- Codes :**
- (A) I, II, III and IV are correct
 - (B) I, II and III are correct
 - (C) I and II are correct
 - (D) I, III and IV are correct



18. In which contraction the ends of the muscle does not move ?

- (A) Isotonic contraction
- (B) Isokinetic contraction
- (C) Isometric contraction
- (D) Eccentric contraction

19. Factors associate with Cohesion are

- I. Team satisfaction
- II. Individual performance
- III. Team ranking in competition
- IV. Social supports

Codes :

- (A) I and IV are correct
- (B) IV and III are correct
- (C) I and II are correct
- (D) II and III are correct

20. In teaching of high jump technique, most important factors are

- I. Approach
- II. Knowledge
- III. Landing
- IV. Landing fit

Codes :

- (A) I, II and III are correct
- (B) I and II are correct
- (C) II and III are correct
- (D) III and IV are correct

21. Conceptual framework of physical education, curricular includes

- I. Specific objectives
- II. Terminal objectives
- III. Behavioural objectives
- IV. Classroom teaching

Codes :

- (A) I and II are correct
- (B) I, II and III are correct
- (C) I, II and IV are correct
- (D) I and IV are correct

22. End product of oxidation of glycogen are

- I. Water
- II. CO₂
- III. Hydrogen ion
- IV. Carbon ion

Codes :

- (A) II and III are correct
- (B) I and III are correct
- (C) III and IV are correct
- (D) I and II are correct

23. Intensity zones for strength training as per Carl, 1977

- I. Low
- II. Supramaximal
- III. Medium
- IV. Maximum

Codes :

- (A) I and II are correct
- (B) I, III and IV are correct
- (C) II, III and IV are correct
- (D) III and IV are correct



24. Equivalent group design has

- I. Pre-test
- II. Pre test only
- III. Post test
- IV. Control group

Codes :

- (A) I, II and III are correct
- (B) I, II and IV are correct
- (C) I, III and IV are correct
- (D) II, III and IV are correct

25. The knowledge test and measurements helps in

- I. Assessment of status
- II. Assessing the differences
- III. Drawing conclusions
- IV. Setting up the objectives

Codes :

- (A) I, II and IV are correct
- (B) I, II and III are correct
- (C) II and III are correct
- (D) II, III and IV are correct

26. The boycotts of Olympic games due to political compulsions were

- I. Montreal Olympics
- II. Moscow Olympics
- III. Berlin Olympics
- IV. Rome Olympics

Codes :

- (A) III and IV are correct
- (B) I and III are correct
- (C) I and II are correct
- (D) II and IV are correct

27. Personal sources of stress are

- I. Event importance
- II. Trait anxiety
- III. Self-esteem
- IV. Uncertainty

Codes :

- (A) I and IV are correct
- (B) III and IV are correct
- (C) I and II are correct
- (D) II and III are correct

28. Gonorrhoea affects

- I. Mucous membrane of urethra
- II. Immune system
- III. Mucous of vagina
- IV. Nervous system

Codes :

- (A) I and III are correct
- (B) III and II are correct
- (C) I and II are correct
- (D) II and IV are correct

29. The major cause of bad posture of pre-adolescent children are

- I. Carrying a load of books on their back
- II. Tight dress
- III. Bad habits of reading, sitting in front of computers for long hours
- IV. Muscle weakness

Codes :

- (A) I, II and III are correct
- (B) II and III are correct
- (C) IV and II are correct
- (D) I, III and IV are correct



30. Assertion (A) : By using drugs sports performance can be increased but it is breaching of sports law.

Reason (R) : Carbohydrate loading enhances the performance in long distance races.

Codes :

- (A) (A) and (R) are correct but (R) is not the true explanation of (A)
- (B) (A) and (R) are wrong but (R) is the correct explanation of (A)
- (C) (A) is correct and (R) is wrong
- (D) (R) is correct and (A) is wrong

31. Assertion (A) : Men athletes have higher C.G. due to narrow hip, shorter trunk, and broader shoulders

Reason (R) : Women athletes have lower C.G. as compared to men hence, they are good in balancing activities

Codes :

- (A) (A) is correct but (R) is wrong
- (B) (A) and (R) are correct but (R) is not the correct explanation of (A)
- (C) (A) and (R) both are correct
- (D) (A) is wrong but (R) is correct

32. Assertion (A) : Different forms of energies always transform from one to another

Reason (R) : Energy neither be created nor be destroyed.

Codes :

- (A) (A) and (R) are wrong
- (B) (A) is wrong but (R) is correct
- (C) (A) and (R) both are correct
- (D) (A) is correct and (R) is wrong

33. Assertion (A) : Competition is indispensable for a player to perform in sports.

Reason (R) : Competition alone cannot make an individual to perform high.

Codes :

- (A) Both (A) and (R) are correct and (R) is not the true explanation to (A)
- (B) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (C) Both (A) and (R) are wrong
- (D) (R) is wrong but (A) is correct

34. Assertion (A) : Recreation is an innate tendency of the child

Reason (R) : Urge for recreation is a universal need of the child.

Codes :

- (A) Both (A) and (R) are wrong
- (B) Both (A) and (R) are correct and (R) is the correct explanation of (A)
- (C) (A) is correct but (R) is wrong
- (D) Both (A) and (R) correct but (R) is not the correct explanation of (A)



35. The schemes of institutions introduced by government of India for the development of physical education in the country are

- I. YMCA
- II. Tarachand Committee
- III. NPFED
- IV. Malothra Committee

Codes :

- (A) I, II and III are correct
- (B) II and III are correct
- (C) II and IV are correct
- (D) II, III and IV are correct

36. The courses offered by Sports Authority of India

- I. Master of Sports
- II. Diploma in Coaching
- III. Diploma in Physical Education
- IV. Certificate Course in Coaching

Codes :

- (A) II and III are correct
- (B) I, II and III are correct
- (C) I and II are correct
- (D) I, II and IV are correct

37. **Assertion (A) :** Can the researcher can reject the null hypothesis

Reason (R) : Researcher is committing Type-II error

Codes :

- (A) Both (A) and (R) are correct
- (B) (R) is correct (A) is wrong
- (C) (A) is correct (R) is wrong
- (D) Both (A) and (R) are wrong

38. **Assertion (A) :** A number of factors are necessary for a sports organization to possess an effective code of conduct

Reason (R) : Code should not be based on a few overriding principles that can be used to deal with ethical dilemma faced by members of the organization

Codes :

- (A) Both (A) and (R) are correct but (R) is not the correct explanation of (A)
- (B) Both (A) and (R) are correct but (R) is the correct explanation of (A)
- (C) (A) is true but (R) is wrong
- (D) (A) is wrong (R) is true

39. **Assertion (A) :** Financial management is concerned with planning and controlling of finance resources of an organization

Reason (R) : Financial management is the most significant determinant by efficiency, credibility and success of an organization.

Codes :

- (A) Both (A) and (R) are correct but (R) is not the true explanation of (A)
- (B) (A) is right but (R) is wrong
- (C) (A) is wrong but (R) is right
- (D) Both (A) and (R) are correct but (R) is the true explanation of (A)



40. Assertion (A) : An obese person has BMI less than 30 percentage.

Reason (R) : B.M.I. will not indicate the nutritional status of a person.

Codes :

- (A) (A) is false but (R) is true
- (B) Both (A) and (R) are true but (R) is the true explanation of (A)
- (C) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (D) (A) is true but (R) is false

41. Assertion (A) : Adolescence is a good phase for learning motor skills.

Reason (R) : The speed factor cannot be developed during adolescence period.

Codes :

- (A) Both (A) and (R) are wrong
- (B) (R) is correct (A) is wrong
- (C) (A) is right but (R) is wrong
- (D) Both (A) and (R) are correct

42. Assertion (A) : Talent identification and its development has become an important area of research in India.

Reason (R) : Political intervention is a common determinant factor in Indian context of talent identification.

Codes :

- (A) Both (A) and (R) are correct but (R) is not the true explanation of (A)
- (B) Both (A) and (R) are correct but (R) is the true explanation of (A)
- (C) Both (A) and (R) are wrong
- (D) (R) is correct and (A) is wrong

43. Assertion (A) : Cancer leads to an abnormal and rapid growth of cell and tissues

Reason (R) : It can not produce death, if it grows beyond the stage of removal.

Codes :

- (A) Both (A) and (R) are correct but (R) is the correct explanation of (A)
- (B) Both (A) and (R) are correct but (R) is not the correct explanation of (A)
- (C) (A) is true but (R) is false
- (D) (A) is false but (R) is true

44. Assertion (A) : Occupational health is essentially, preventive medicine

Reason (R) : Preventive medicine and occupational health have the same aim

Codes :

- (A) Both (A) and (R) are correct but (R) is not the correct explanation of (A)
- (B) (A) is true but (R) is false
- (C) (A) is false but (R) is true
- (D) Both (A) and (R) are correct but (R) is the correct explanation of (A)

45. Match the List-I with List-II

List – I	List – II
I. 1936	1. London
II. 1948	2. Berlin
III. 1980	3. Seoul
IV. 1988	4. Moscow
	5. Los Angeles

Codes :

	I	II	III	IV
(A)	1	2	5	4
(B)	2	4	1	5
(C)	4	3	2	1
(D)	2	1	4	3



46. Match the List-I with List-II

List – I	List – II
I. Thick filament	1. Titin
II. Largest known protein	2. Multinucleated protein
III. Skeletal muscles	3. Myonesin
IV. Cardiac muscles	4. Single muscle

Codes :

	I	II	III	IV
(A)	4	1	3	5
(B)	1	4	5	3
(C)	4	2	5	3
(D)	3	2	1	5

47. Match the List-I with List-II

List – I	List – II
I. Mass	1. Gravitational force exerted on body
II. Inertia	2. Quantity of matters of the body
III. Force	3. Change of velocity
IV. Weight	4. Resist to change 5. Pull

Codes :

	I	II	III	IV
(A)	1	2	3	5
(B)	2	4	5	1
(C)	2	4	5	3
(D)	4	3	5	1

48. Match List-I with List-II

List – I	List – II
I. Psychology	1. Social traditions
II. Philosophy	2. Infancy
III. Sociology	3. Plato
IV. Idealism	4. Lone of wisdom 5. Behaviour

Codes :

	I	II	III	IV
(A)	3	2	4	5
(B)	1	4	5	3
(C)	5	4	1	3
(D)	4	3	2	1

49. Match List-I with List-II

List – I	List – II
I. Macro scheduling	1. A traditional club exercises
II. Curricular modalities	2. Calendar of academic events
III. Vyayamashala	3. Means and methods of attaining teaching goals
IV. Sports infrastructure	4. Basic physical and organizational structure of sports

Codes :

	I	II	III	IV
(A)	1	2	3	4
(B)	2	3	4	1
(C)	4	2	3	1
(D)	2	3	1	4



50. Match List I with List II

List – I	List – II
I. Fartlak Training	1. 90-100%
II. Interval training	2. 80-90%
III. Repetition training	3. Rand wall
IV. Intensive Internal training	4. Martin
	5. Holmev

Codes :

	I	II	III	IV
(A)	1	2	3	4
(B)	5	3	1	2
(C)	3	5	1	2
(D)	5	2	1	3

51. Match List-I with List-II

List – I	List – II
I. Simple random sampling	1. Experimental sample
II. Stratified random sampling	2. Where in accuracy is not possible
III. No-probability samples	3. Sample by chance factor
IV. Systematic samples	4. Selected from heterogeneous population
	5. Selected from strata

Codes :

	I	II	III	IV
(A)	3	4	1	2
(B)	4	3	2	1
(C)	1	2	3	4
(D)	5	2	4	1

52. Match List I with List II

List – I	List – II
a. High performance	1. Achievement
b. Organisation of competition	2. Talent identification
c. Screening of children	3. Training stage
d. Motor solution of competition task	4. Competition system

Codes :

	a	b	c	d
(A)	4	2	1	3
(B)	4	3	2	1
(C)	3	4	2	1
(D)	3	2	4	1

53. Match List I with List II

List – I	List – II
a. Intramurals	1. Visitation
b. Finance	2. Competition
c. Supervision	3. Reappropriation
d. Infrastructure	4. Lay out
	5. Recreation

Codes :

	a	b	c	d
(A)	5	3	4	2
(B)	2	3	4	1
(C)	4	3	2	1
(D)	2	3	1	4



54. Match List I with List II

List – I	List – II
a. Traditional theory	1. Suggest new ways
b. System theory	2. Absence of leadership
c. Laissez Fair theory	3. Designed to collect data
d. Authoritarian theory	4. Unrealistic

Codes :

	a	b	c	d
(A)	4	3	1	2
(B)	4	3	2	1
(C)	2	3	1	4
(D)	4	3	1	2

55. Match List-I with List-II

List – I	List – II
a. Gutschath	1. Sweden
b. Per Henrikling	2. Denmark
c. FRANZ Nachteqal	3. England
d. Archibald Maelaven	4. Germany

Codes :

	a	b	c	d
(A)	1	2	3	4
(B)	4	1	2	3
(C)	4	3	2	1
(D)	3	4	1	2

56. Match List-I with List-II

List – I	List – II
a. 16 personality test	I. Difference between two means
b. F-ratio	II. Difference among means
c. Check list	III. Tools of research
d. t-ratio	IV. Psychometric

Codes :

	a	b	c	d
(A)	III	II	IV	I
(B)	II	III	IV	I
(C)	I	II	III	IV
(D)	IV	III	II	I

57. Which of the following is correctly matched ?

- (A) Knox Basketball : Penny up test
- (B) AAHPERD : Motor educability
- (C) Reliability : Degree of uniformity between the tester
- (D) McDonald Soccer Test : Kicking a soccer ball for a distance



58. Which one of the following pair is not correctly matched ?
- (A) Physical fitness : Freshmen battery
 - (B) Hockey : Habbas Singh test
 - (C) Volleyball : Russel lange
 - (D) Father of Anthropometry : Yurni Hanning

59. Correct sequence of pentathlon competition

- I. long jump
- II. 200 m run
- III. Javelin throw
- IV. 1500 m run
- V. Discus throw

Codes :

- (A) II III V IV I
- (B) I III II V IV
- (C) III II IV I V
- (D) II IV V I III

60. Arrange the bones present in the head from top to bottom

- I. Mandible
- II. Superior Maxilla
- III. Frontal bone
- IV. Nasal bone

Codes :

- (A) II III I IV
- (B) I II III IV
- (C) III IV II I
- (D) IV III II I

61. Arrange the bones of foot from top to bottom

- A. Talus, Navicular, Cuneiform, Metatarsal
- B. Navicular, Talus, Cuneiform, Metatarsal
- C. Cuneiform, Talus, Navicular, Metatarsal
- D. Metatarsal, Talus, Navicular, Cuneiform,

62. Cognitive process consists of the following identify the correct sequence

- I. Sensation
- II. Thinking
- III. Perception
- IV. Problem solving

Codes :

- (A) I III II IV
- (B) III II I IV
- (C) IV I II III
- (D) II III IV I

63. Find the correct sequence of a general lesson plan

- (A) Planning, Introductory part, Formal part, and Recreation
- (B) Introductory part, Special part, Recreational part, Dismissal part
- (C) Formal part, Conditioning part, Special part, Dismissal part
- (D) Introductory part, Special part, Dismissal part and Recreation part



64. Suggest the correct sequence of learning physical skill as per the age characteristic of the child
- (A) Playing kho-kho, hopping, roller skating and diving competitions
 - (B) Hopping, playing kho-kho, roller skating and diving competitions
 - (C) Playing kho-kho, hopping, diving competitions and roller skating
 - (D) Hopping, roller skating, playing kho-kho, diving competitions
65. Arrange the correct sequential order of the infection disease
- (A) Incubation period – Onset – Develops – Convalescent
 - (B) Develops – Onset – Incubation period – Convalescent
 - (C) Onset – Incubation period – Develops – Convalescent
 - (D) Convalescent – Onset – Develops – Incubation period
66. Find the correct sequence of Introductory Chapter of a research report
- (A) Statement, Objectives, Hypothesis, Delimitation
 - (B) Statement, Hypothesis, Objectives, Delimitation
 - (C) Objectives, Statement, Hypothesis, Delimitation
 - (D) Hypothesis, Objectives, Statement, Delimitation
67. Arrange the following steps for managing a sports programme in sequence
- I. Budgeting
 - II. Directing
 - III. Planning
 - IV. Staffing
- Codes :**
- (A) II III I IV
 - (B) I II III IV
 - (C) III I IV II
 - (D) II III IV I
68. Which one of the following pair is correctly matched ?
- (A) Incentive motivation, inventory - Martens, Vealey & Burton
 - (B) Scale of Athletic priorities - Chelladurai's Ingl's and Danyalchuk
 - (C) Group Environment Questionnaire - Mideffer
 - (D) Illinois Competitions Questionnaire - Spielberg
69. Which one of the following pair is correctly matched ?
- (A) Longer force arm – Little force convert into greater force
 - (B) Longer force arm – Range of motion and better balance
 - (C) Longer resistance arm – Little force convert into greater force
 - (D) Longer resistance arm – Opening the door



70. Match the List-I with List-II

List – I

List – II

- a. The Vedic period I. 100AD–1757AD
b. Early Hindu period II. 2500BC–600BC
c. Medieval period III. 600 BC–320 AD
d. Later Hindu period IV. 320AD–1000AD

Codes :

- | | a | b | c | d |
|-----|----------|----------|----------|----------|
| (A) | II | III | I | IV |
| (B) | III | II | IV | I |
| (C) | I | II | III | IV |
| (D) | IV | III | II | I |

Read the following passage and answer the questions from Q.No.71 to 75.

Health planning in India is an integral part of national socio-economic planning. The guidelines for national health planning were provided by a number of committees since independence. These committees are controlled by Government of India to review the existing health situation and recommended measures for further action. The state governments are largely independent in matters relating to the delivery of health care of the people. The Central responsibility consists mainly on policy making, planning, guiding, assisting, evaluating and co-ordinating state health ministers. The health system is linked by Central, State and Local organisations. The functions of health ministry are control of drugs, medical education, implementing scheme and international health relations. The services of I.C.C.W. are devoted to secure for India's children.

Preventive medicine and occupational health have the same aim, the prevention of disease and maintenance of the highest degree of physical, mental and social well being of workers in all occupations. Occupational health, therefore, is the application of preventive medicine in all places of employment. The aim of school health program and occupational health are same. The best way of bringing about school and community co-ordination and co-operation in matters relating to the health of the school population is through a community health council.

71. The feedback mechanism of health is made through

- (A) State Government
- (B) Central Government
- (C) Health Committees
- (D) Planning

72. The health system is united by

- (A) Central and State Government
- (B) Central Government and ICCW
- (C) State Government and ICCW
- (D) School Health program

73. The health care of state people are looked by

- (A) Primary health center
- (B) The State Government
- (C) Occupational health
- (D) Central Government

74. One of the aim of school health program is

- (A) Physical education
- (B) Providing education
- (C) Mental wellbeing
- (D) Taught family planning

75. The people health may be improved through

- (A) ICCW
- (B) Preventive medicine
- (C) Health camps
- (D) Community Health Council



Space for Rough Work